

Standard 4

Uses strategies to deliver instruction that meets the multiple learning needs of students.

In order to improve academic performance, I broke students into three different groups based on what they needed to focus on most. At the beginning of class every day, these groups focused on fluency, comprehension, and writing. To improve writing, students created short stories or articles for the school newspaper. Students focusing on comprehension read passages and answered questions from www.readtheory.com. The fluency group read passages aloud with a partner who monitored their accuracy. The attached artifact is an example of one of the passages.