

Eighth English: To Kill A Mockingbird 1

11/7/16-11/11/16

Monday (10/31):

1. Objective: Obtain essential background knowledge prior to beginning the text.
2. Journal: What do you know about the 1930s?
3. Explain classroom expectations
 - a. Late/missing work
 - b. Work Study
 - c. Gum
 - d. 3-2-1
 - e. Rigor of class
 - f. Set up with Socrative and Google Classroom
4. Introduce 1930s to the students
 - a. Watch video and have students fill out "Crash Course Notes".
 - b. <https://www.youtube.com/watch?v=GCQfMWAikyU&index=2&list=PLXRivw5Pd9qk4ByiVIC2NJPVb4SQZ8-C3>
5. Share Vocabulary
 - a. One quiz every week
 - b. Take terms and use in a sentence or ask for definition
 - c. Ten words per week will be quizzed.
 - d. Vocab quizzes on Thursday
 - i. Ch 1-5 this week.
 - e. Comprehension quizzes on Friday.
6. Share TKAM Chapter Questions
 - a. Should work on these throughout
7. Read chapter 1
 - a. Give time to complete questions

Tuesday (11/1):

1. Objective: Familiarize self with exposition of the text.
2. Journal: Think of something that you anticipated (looked forward to) that didn't go as planned. What did you do? How did you respond? Explain.
3. Read Ch 2-3 aloud
 - a. Do questions

Wednesday (11/2):

1. Objective: Understand grade-level text.
2. Journal: Summarize the reading so far.
3. Go over vocabulary words for Chapter 4.
4. Read Ch. 4 aloud

- a. Do questions
- b. Discuss reading as a group

Thursday (11/3):

1. Objective: Demonstrate knowledge of essential vocabulary.
2. Journal: Are you prepared for your vocab quiz? Why/not? What could you do to be better prepared?
3. Vocab Quiz
4. Read Chapter 5

Friday (11/4):

1. Objective: Demonstrate comprehension of the text.
2. Journal: Are you prepared for your comprehension quiz? Why/not? Did you apply your advice from yesterday's journal to your test today? Why/not?
3. Comprehension quiz
4. Read Chapter 6