

Lesson Plan Outline

Date: 1/17/2012 Grade level: 9/10 Graders Subject: Genres Amount of time needed for lesson: 50 minutes

Preliminary Planning

Topic/Focus: Transatlantic Romantic Poetry

Materials:

- Pencil/Pen
- Paper

Instructional Plan

Sequence of Learning Activities:

1. This day is used primarily to *explain* and potentially begin the project. Approximately one week will be given to complete the project.
2. Do this lesson after studying aspects of biographies and autobiographies.
3. Have students pick a person of importance that interests them and read a biography or autobiography about that person.
4. After reading the biography, students will create a “Wax Museum”
5. Students dress up as their person of interest, including costumes, make-up, and speech impersonation
6. Must be completely still (“Remember, you're made out of wax!”)
7. They will have a “button” on their foot or hand that, when pressed, will make them begin their one minute presentation explaining the life and history of their person.
 1. Can move at this point, but only like a wax robot would (short, choppy movements. Make it seem like a real wax museum!)
8. INVITE COMMUNITY MEMBERS AND OTHER CLASSES TO FINAL PRESENTATION!

Homework:

1. Read biographies/autobiographies
2. Write one minute speech and practice

