

## Lesson Plan Outline

Date: 9/20/2011      Grade level: Juniors/Seniors      Subject: World Literature      Amount of time needed for lesson: 150 minutes

### Preliminary Planning

Topic/Focus: Transatlantic Romantic Poetry

Materials:

- Pencil/Pen
- Paper
- Clipboard or something hard for each student to write on
- Comfortable walking shoes (each student must bring their own)
- Transportation to Conboy Lake Nature Preserve

### Instructional Plan

Sequence of Learning Activities:

1. Do this lesson after studying several poems from the transatlantic era and discussing the major themes of the sublime and nature.
2. Send permission slips to parents at least one week in advance explaining the field trip
  1. Make sure students are prepared to walk outside.
3. Take the van to Conboy Nature Preserve
4. While walking through the trail, stop periodically and write a poem explaining what you see, feel, hear, smell, and think.
  1. Poems don't have to rhyme or mimic Transatlantic poets exactly, but this should give them the feel that the poets experienced while they wrote.
5. Give students the next class period to refine poems, then share and discuss how they relate to Transatlantic poets and poetry.

Assignment:

1. If poem is not completely refined after the class period, students must finish editing and rewriting it at home.