

## Final Evaluation of Trinity Christian College Intern by Cooperating Teacher

Date of evaluation: 5-5-10

Evaluator: Tom Burnett

Intern: Collin Barnes

Intern ID: cb18182

School: Lockport East High School

School Code: 208

Grade Level of Placement: 9-12

Subject Area/s Taught: History/Social Studies

Special Education Placement?: No

School Type: Public

Type of Placement: Internship (student teaching)

Internship Type: End of 17-week placement

Use the following rubric to select the appropriate box.

**Exemplary** - Consistently goes well beyond what might be expected of a teacher candidate at this level of experience

**Proficient** - Meets and may often go beyond what might be expected of a teacher candidate at this level of experience

**Basic** - Usually meets or approaches what might be expected of a teacher candidate at this level of experience

**Unsatisfactory** - Does not meet what might reasonably be expected of a teacher candidate at this level of experience

**Unable to Assess**- Not applicable to the situation or not observed

### Personal and professional dispositions

**14. Moral and personal integrity** Displays ethical behavior, an attitude of service, and respects the rights and feelings of others: **Exemplary**

**15. Sensitivity to diversity** Displays fairness, caring, and belief that all students can learn: **Exemplary**

**16. Intellectual curiosity and scholarship** Shows interest in learning, engagement in class and subject matter: **Exemplary**

**17. Professionalism** Displays self-confidence, initiative, a positive attitude, enthusiasm for teaching; is punctual and dependable; seeks proficiency in spoken and written communication: **Exemplary**

**18. Cooperation** Uses tact and respect in relationships with others; works to develop collaboration and rapport with colleagues, students, parents/guardians, and the community: **Exemplary**

**19. Professional growth and development** Is adaptable, open to constructive input; shows willingness to learn and grow professionally: **Exemplary**

**20. Comments on the intern's personal and professional dispositions:** **Collin is an excellent young man who always displayed exemplary personal and professional disposition.**

### Intern's knowledge, skills & ability to promote learning

21. Creates learning experiences and applies instructional strategies appropriately to make the content meaningful to all students: **Exemplary**

22. Is able to make connections between subject matter and broader understanding of the world beyond the classroom: **Exemplary**

23. Prepares for teaching: **Exemplary**
24. Designs instructional strategies and appropriate learning environments based upon knowledge of the students and the community: **Exemplary**
25. Knows the central concepts and structures of the discipline: **Exemplary**
26. Designs instruction and appropriate learning environments based upon curricular goals and the central concepts, knowledge, and structure of the discipline: **Exemplary**
27. Selects and/or develops appropriate technology-based tools to support instruction, extend communication, perform routines, and become more productive in daily tasks: **Exemplary**
28. Explains and questions well; encourages the development of critical thinking, problem-solving, and performance skills: **Exemplary**
29. Is able to “think on his/her feet”: **Exemplary**
30. Uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation: **Exemplary**
31. Demonstrates awareness of how individuals grow, develop, and learn, and of theories that explain the physical, psychological, social, and moral development of students: **Proficient**
32. Encourages student participation that fosters active inquiry and collaboration in the classroom: **Exemplary**
33. Transitions efficiently and effectively between activities: **Exemplary**
34. Sets clear expectations for behavior; maintains effective classroom management; shows good judgment in balancing rapport with control: **Exemplary**
35. Monitors and evaluates student progress effectively; uses various formal and informal assessment strategies to support the continuous development of all students: **Exemplary**
36. Evaluates how choices and actions affect students, parents, and other professionals in the learning community: **Proficient**
37. Builds a sense of community in the classroom providing learning experiences that support the development of all students – socially, personally, and intellectually: **Exemplary**
38. Models effective reading, writing, speaking, and listening skills during direct and indirect instructional activities: **Exemplary**
39. Develops each student's ability to read, write, speak and listen to his or her potential: **Proficient**
40. Uses appropriate media technologies to enhance and maximize student learning: **Exemplary**
41. Has a positive impact on all his/her students’ learning: **Exemplary**
42. Maintains useful and accurate records of student work and performance to communicate progress to students, parents, and colleagues: **Exemplary**
43. Use assessment results to identify student learning needs and modify instruction: **Exemplary**

44. Appropriately uses a variety of formal/informal assessments to evaluate individual and group understanding, progress, and performance: **Exemplary**

45. Explains assessments to students and encourages students to set realistic goals: **Exemplary**

**46. Comments on the intern's ability to promote learning: Collin always promotes the importance learning using various methods.**

**47. General Comments: Collin Barnes is going to be an excellent teacher.**